Christopher Johnson's Activities for Calendar Year 2013

Course duties will require the applicant to assist the below course topics. While administrative duties involve the training of College of Medicine, Allied Health and Nursing TAs, workshops, Lunch Lectures and Seminars on the use of the 4D Learning Models (NCKU Model), its integration with the Unified Learning Model (ULM) and forms of assessment that can be used to produce “action research” data for publications.

Courses

- Environment and Life Wellness 2hrs/week
- Ethics and Human Rights 2hrs/week
- Designing Assistive Devices for Physical Therapy 2hrs/week
- Nursing Education Special Seminar 2hrs/week
- Pathophysiology PBL Tutor 2hrs/week
- Introduction to Global Health 2hr Lecture
- Med Student Observership – 3 x 1hr Lecture
- Nursing Student Observership – 3 x 2hr Lecture
Other Academic Activities

- Committee Member: NCKU PBL Reform Working Group 1hr/week
- Morning Meeting for Surgical Department - English Presentations (As Needed)
- One-on-One help for Indonesian Nursing Mini-Teaching Modules
- NSC grant
  ‘Enhancement of Critical Thinking Skills after implementing the CBL+ Model to the Year 3 course “Physiology”’
- Manuscript to J M Ed (Taiwan)
  ‘Implementing the CBL+ model allows scaffold introduction to medical students unfamiliar with features of PBL structured learning’
- Provided consulting to NCKUMC faculty/graduate students regarding educational instruction practices and oversight of teaching theory-to-practice.
- Expand the resource base for CUST and SEAHECT members through train-the-trainer workshops and on-line resource center development.
- Direct support for instructional design and development of new materials for use in the classroom and as support materials for students, staff and faculty development seminars and journal clubs.
- A variety of One-to-One consultation with faculty about instructional improvement methods and materials.
- Outreach involved giving talks, workshops and seminars to Taiwan’s medical and allied health education colleges.
- Carry out action research on the effectiveness of alternative instructional materials developed at Center for Innovative Medical Education such as the graduate nursing students interactive PDFs, Nursing School’s Doc-Nurse conflict awareness for students and faculty.

Please evaluate the performance of research, teaching or science and technology R&D and management Work: (To be completed by Project Investigator or Head of Department/Center)

(1)是否達到延攬預期目標？

Has the expected goal of recruitment been achieved?

Ans: His workshops and lectures have raised great attention in CUST on International Higher Education and improving learning and teaching in faculties.
(2) 研究或教學或科技研發與管理的方法、專業知識及進度如何？
What are the methods, professional knowledge, and progress of the research, teaching, or R&D and management work?
Ans: Current collaboration has been established to develop new learning platforms for nursing students from South East Asia.

(3) 受延攬人之研究或教學或科技研發與管理成果對該計畫(或貴單位)助益如何？
How have the research, teaching, or R&D and management results of the employed person given benefit to the project (or your unit)?
Ans: His active involvement changes the environment of learning and teaching at NCKU and in CUST through model teaching and collaborative teaching with NCKU faculty members.

(4) 受延攬人於補助期間對貴單位或國內相關學術科技領域助益如何？
How has the employed person, during his or her term of employment, benefited your unit or the relevant domestic academic field?
Ans: He has built important connection with UNESCO and University of Philippine in Bioethics teaching. Established instructional models which are used in large lecture hall setting that are quantifiably assessable and provide support for both the Unified Learning Model and Cognitive Load Theory for maximization of students learning potential.

(5) 具體工作績效或研究或教學或科技研發與管理成果：
Please describe the specific work performance, or the results of research, teaching, or R&D and management work:
Ans: His major contribution in providing teaching tools and co-teaching skills to improve teaching effectiveness in international programs.

(6) 是否續聘受聘人? Will you continue hiring the employed person? □ 續聘 Yes ■不續聘 No
Ans: Due to the budget cut, we will not be able to continue the project.

此報告表篇幅以三～四頁為原則。This report form should be limited to 3-4 pages in principle.

※ 此表格可上延攬優秀人才成果報告提交說明網頁下載。This report form can be downloaded in http://scholar.lib.ncku.edu.tw/explain/